Course Title: World Archaeology
Course Number: ANTH 150
Credit: 4 credits
Grading Options: Graded for Majors; Optional for all other students

Instructor Contact Information
Dr. Nicholas Jew
E-mail: njew@uoregon.edu

Note: Please contact me if you have a documented disability and anticipate needing accommodation in this course. Please also request that the Counselor for Students with Disabilities send a letter verifying your disability.

Course Description
Anthropology 150 is an introduction to archaeology and the study of world prehistory. The primary objectives of archaeology are to 1) study culture history, 2) reconstruct past human lifeways, 3) explore prehistoric human behavioral variability, and 4) explain the cultural developments that are evident in the archaeological record. This course covers the fundamental principles of archaeology and provides students with an overview of human prehistory from the earliest times up to the development of literate civilizations. My approach to teaching this class will be centered on ‘debated’ issues in current anthropology. For instance, what led to the development and transition to agriculture? What were the first cities like and why did they develop? When and how did the first peoples enter into the Americas? What ultimately led to the development of complex ‘state-level’ societies? We will explore these issues over the course of the next ten weeks by examining a variety of evidence recovered and reported over the last century.

This course is a general overview of archaeology and human prehistory and will provide the necessary background for interested students to take more advanced courses in the Department of Anthropology. It is also one of several classes that fulfills the Social Science (SCC) group requirement and does not duplicate other classes offered through the Department of Anthropology.

Course Materials

In addition to the textbook listed above, weekly lessons will be accompanied by articles (pdf format), weblinks, and video clips. These additional materials will be available in their respective lesson folder.

Course Structure
Quizzes: Each quiz is worth 10 points and consists of multiple choices, matching, or fill in the blank questions. As this is an online course, the quizzes are timed. You will have 30 minutes once the quiz has been opened. Check the weekly lesson plans for due dates. If your quiz crashes, contact me ASAP and I can reset it. You get ONE reset so make sure that you are taking the quiz in a secure online environment.

Assignments: Each assignment is worth 10 points. The purpose of these assignments is to get you thinking about the materials presented in each lesson plan. I am looking for engagement with the subject materials, critical thinking skills, and good writing skills.

Exams: There are two essay exams for this class. Both of these tests ask you to answer two of three questions. Each answer should be between 1-2 pages (single-spaced) and show that you have absorbed the course material.
Course Schedule

Week One
The history of archaeology, methodology, & classifications

Week Two
Earliest hominin and tool use

Week Three
Neanderthals, AMHS, and the Upper Paleolithic

Week Four
Peopling of the Americas and megafauna extinction

Midterm Essay Exam

Week Five
Rise of social complexity and inequality

Week Six
Old world civilizations I

Week Seven
Old world civilizations II

Week Eight
New World civilizations

Week Nine
Collapse of civilizations and review of World Archaeology

Final Essay Exam

Grading Policy

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<tr>
<th>Points</th>
<th>Activity</th>
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<tr>
<td>70</td>
<td>Seven Quizzes (10 points each)</td>
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<tr>
<td>80</td>
<td>Eight Assignments (10 points each)</td>
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<td>50</td>
<td>Midterm</td>
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<td>Final Exam</td>
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There will be no make-up exams or late work accepted without a documented reason.

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<td>A-</td>
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<td>B+</td>
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<td>C+</td>
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Additional Information And Policies

General Policies
Standard UO policies apply to this course regarding student conduct and ethical use of online materials. For the full policy statement see: http://studentlife.uoregon.edu/StudentConductandCommunityStandards/ConductCode/tabid/69/Default.aspx

Accessible Education
The University of Oregon is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center (formerly Disability Services) in 164 Oregon Hall at 541-346-1155 or uoaec@uoregon.edu or http://aec.uoregon.edu/students/index.html

Equal Opportunity Compliance Statement
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Library Services
The UO Library System web site provides general access to catalogs, resources, listing of services, etc. In addition, off-campus students now have access to library databases through a proxy server. Go to: http://libweb.uoregon.edu/

Additional Web Resources

University of Oregon Home page
Phone: (541) 346-1000
http://www.uoregon.edu/

Office of Academic Advising
Phone: (541) 346-3211
http://advising.uoregon.edu/

Registrar’s Office
Phone: (541) 346-3243
http://registrar.uoregon.edu/

Bookstore
Phone: (541) 346-4331
http://www.uobookstore.com/

Oregon Universities
http://www.ous.edu/dist-learn/orbsites.htm

Oregon Community Colleges
http://www.oregon.gov/CCWD/ccdirectory.shtml

Distance Education Directories
http://www.CollegeDegree.com/